

# Analysing Cognitive Processes of a Product/Service-System Design Session Using Protocol Analysis

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## Abstract

Product/Service Systems (PSSs) are increasingly found in markets and resources are increasingly invested in PSS design. Despite the substantial research into PSS design, the current literature exhibits an incomplete understanding of PSS design as a cognitive activity. This article demonstrates that the methods used to analyse the cognitive behavior of product designers can be used to produce comparable and commensurable results when analysing PSS designers. It provides foundations for adding to the understanding of PSS design by generating empirical grounding for the development of hypotheses. The hypotheses are based on results from a cognitive study of a PSS design session in a laboratory environment using protocol analysis. This study is a part of a larger study comparing PSS design with product design. The results are based on the Function-Behaviour-Structure coding scheme. The results show that PSS design, when coded using this scheme, can be quantitatively compared with product design. Five hypotheses were developed based on the results of the study of this design session concerning where and how designers expend their cognitive design effort. These hypotheses can be used to design experiments that test them and provide the grounding for a fuller understanding of PSS design.

**Key words:** product/service systems, design behaviour, design cognition, design process, conceptual design

## 29 **1. Introduction**

30 Today, manufacturers in developed countries regard service activities as increasingly important (Meier,  
31 Roy et al. 2010, Baines, Bigdeli et al. 2017). Some manufacturers earn more than half of their revenue  
32 from services (e.g. aerospace by Rolls-Royce (2019)). Services here include monitoring, inspection,  
33 operation, maintenance, repair, upgrade, overhaul, take-back, training, and consultation. Further, some  
34 manufacturers are even strategically shifting from being a “product seller” towards being a “service  
35 provider”. One reason is that they face intense competition from manufacturers selling lower-priced  
36 products. Along with this trend, Product/Service System (PSS) (Morelli 2003, Roy and Baxter 2009) is  
37 much debated as a promising concept for a design object in academia as well as industry (Eisenbart,  
38 Gericke et al. 2017, Brambila-Macias, Sakao et al. 2018). Many manufacturers are shifting towards  
39 service provision while continuing to design and deliver products. A definition of a PSS is “tangible  
40 products and intangible services designed and combined so that they jointly are capable of fulfilling  
41 specific customer needs” (Tischner, Verkuijl et al. 2002).

42 According to the definition of a PSS, in designing PSSs, services in addition to products are addressed  
43 as part of the design object, which has been often dominated by physical products in manufacturing  
44 industries. This may impact the PSS design process, as the design of the service may substantially  
45 influence the design process (Hubka and Eder 1987, Visser 2009). Substantial research effort has been  
46 expended to understand PSS design (e.g., (Morelli 2003, Bertoni 2013, Sakao and Mizuyama 2014) and  
47 to develop support for PSS designers (e.g., (Alonso-Rasgado, Thompson et al. 2004, Komoto and  
48 Tomiyama 2008, Medini and Boucher 2019). There are, however, insufficient insights based on  
49 empirical research into how PSS design is carried out. There is only a handful of descriptive studies of  
50 the processes in the conceptual design of a PSS (e.g., (Sakao, Paulsson et al. 2011, Bertoni 2013, Sakao  
51 and Mizuyama 2014, Shimomura, Nemoto et al. 2015). An empirically-based understanding of PSS  
52 design processes is underdeveloped compared to that for product design (Purcell and Gero 1998,  
53 Kannengiesser and Gero 2015, Hay, Duffy et al. 2017). Currently, it is not possible to answer whether  
54 or not designing PSS is different from designing products, and, if so, how it is different based on  
55 empirical evidence. Even how to investigate and present differences is not available in the literature.

56 Motivated by this gap in our knowledge, the research reported in this article aims to demonstrate that  
57 the methods used to analyse the cognitive behavior of product designers can be used to produce  
58 comparable and commensurable results when analysing PSS designers. To do so, the research adopts  
59 the approach of an exploratory case study. It analyses the design process of a PSS design case in a  
60 laboratory environment in depth using protocol analysis (Ericsson and Simon 1993). The primary  
61 outcome of the research is formalized as a set of hypotheses to be tested by analysing multiple cases  
62 using the methods articulated in this research.

63 The remainder of the article is structured as follows: Section 2 presents the knowledge gap in existing  
64 research by reviewing key literature; Section 3 describes the purpose of this article, the research question  
65 and the research focus; Section 4 describes the approach and research methods; Section 5 presents the  
66 PSS design case; Section 6 shows the results of the analysis; Section 7 discusses the analysis to produce  
67 hypotheses; and Section 8 concludes the article.

## 68 **2. Research motivation based on literature analysis**

### 69 **2.1 Overview of PSS literature**

70 For more than a decade, interest in the type of offering called a PSS has grown, especially in the  
71 manufacturing industry, and, as a result, both theory and practice for a PSS have evolved (Oliva and  
72 Kallenberg 2003, Baines, Lightfoot et al. 2007, Sakao, Öhrwall Rönnbäck et al. 2013). Existing  
73 literature about this integration of products and services suggests classifications, methods and strategies  
74 for PSSs, but they tend to be generic in terms of insights provided (Tukker 2015). The rest of Section 2  
75 analyses the literature on PSSs to derive PSS characteristics, which are substantially different from those  
76 of products. It further analyses the literature on PSS design to show the incompleteness of the knowledge  
77 of the conceptual design of PSSs.

### 78 **2.2 Characteristics of PSSs**

79 Characteristics of PSSs that are based on a literature review from the perspective of information flows

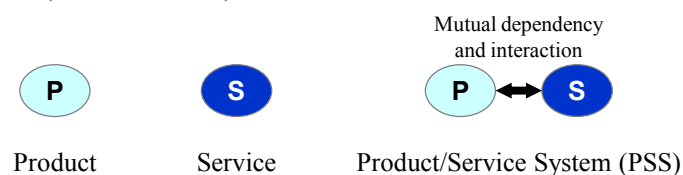
80 (Durugbo, Tiwari et al. 2011) are adopted here, and more characteristics are added from the design  
 81 perspective, as seen in Table 1. There, the characteristics are identified, and their implications for the  
 82 conceptual design of PSSs are presented.

83 *Table 1. Key properties and characteristics of PSSs and their implication on the conceptual design of*  
 84 *PSSs*

Property	Characteristic	Implication for conceptual design of PSS
<b>Open process systems</b>	Human activities (Alonso-Rasgado and Thompson 2006)	Apply systems thinking (Baines, Lightfoot et al. 2007).
	Heterogeneity (Regan 1963)	Analyse behaviour as a system.
	Uncertainty (Erkoyuncu, Durugbo et al. 2011)	Consider uncertainty (Erkoyuncu, Durugbo et al. 2011).
	System architecture	
	System components	
	System behaviour (INCOSE 2015)	
<b>Business model</b>	Inputs and outputs	
	Processes and functions	
	Nature of business	Consider business model.
	Customer orientation (Tukker and Tischner 2006)	Analyse customers (Sakao and Shimomura 2007).
	Value proposed (Sakao and Shimomura 2007)	Include value proposition (Morelli 2003).
<b>Social construct</b>	Performance of asset (Alonso-Rasgado, Thompson et al. 2004, Baines, Lightfoot et al. 2007)	Consider system performance.
	Available resources	Consider service personnel.
	Actors' roles and scenarios	Analyse actors' roles.
	Technological and socio-cultural interactions (Morelli 2003)	Analyse scenarios.
	Relationship between customer and provider (Baines, Lightfoot et al. 2007)	Apply co-creation process (Morelli 2003, Alonso-Rasgado, Thompson et al. 2004, Baines, Lightfoot et al. 2007, Smith 2013).

85 Note: The three properties are taken from (Durugbo, Tiwari et al. 2011), while the characteristics adopt those in (ibid.) and others added by the  
 86 authors with references. The implication for PSS conceptual design comes from the authors' own elaboration.

87 The first property of a PSS is open process systems. This means that the PSS is a system with input and  
 88 output flows in the following sense. Output flows are determined by processes and functions in the PSS,  
 89 which involve human activities. The human activities (Alonso-Rasgado and Thompson 2006) are  
 90 characterized by heterogeneity inherited from the generic characteristics of pure service (Regan 1963).  
 91 The processes in PSSs also involve product behaviours that change over time due to, for example,  
 92 deterioration. The service heterogeneity and the product change over time are both uncertain (Erkoyuncu,  
 93 Durugbo et al. 2011). In addition, a PSS's architecture, Figure 1, is a system characterized by  
 94 interdependency between product and service components (Meier, Roy et al. 2010) and thus the  
 95 interaction between them (Komoto and Tomiyama 2008). A more complete description of system  
 96 behaviour can be found in (INCOSE 2015).



97  
 98 *Figure 1. A PSS depicted with the interdependency between its product and service, in comparison with its*  
 99 *product and service parts standing alone*

100 The next property is business model, which takes into account the nature of the businesses involved in  
 101 the product and service. The business model is often defined to include value as its crucial construct  
 102 (Osterwalder, Pigneur et al. 2010, Mason and Spring 2011). Therefore, value is proposed as an important  
 103 characteristic of PSSs (Sakao and Shimomura 2007). In addition, customer orientation is a PSS  
 104 characteristic (Tukker and Tischner 2006). As value often lies in the performance of a PSS as well as its  
 105 products and services instead of the ownership as such (Alonso-Rasgado, Thompson et al. 2004, Baines,  
 106 Lightfoot et al. 2007), the performance of a system is relevant as well. The performance depends on  
 107 available resources such as service personnel, which are therefore a relevant characteristic.

108 Last, the social construct involving more actors in terms of roles and scenarios than in a pure product is  
 109 a PSS property. For instance, technological and socio-cultural interactions are relevant (Morelli 2003).

110 Further, Baines, Lightfoot et al. (2007) assert the relationship between the customer and the provider is  
111 an important characteristic of relevance.

### 112 **2.3 Characteristics of PSS design and previous research**

113 This section describes characteristics of PSS design that are implied from the characteristics of PSSs  
114 following Table 1, and key references that show research related to the characteristics of PSS design.  
115 The PSS property of open process systems in Table 1 means that the conceptual design of a PSS requires  
116 simultaneous and interacting product and service design (Meier, Roy et al. 2010) and, therefore, is  
117 potentially more complex than that of its product or service parts alone. This implies the need for systems  
118 thinking (Baines, Lightfoot et al. 2007). For designing a system, behaviour as a system needs to be  
119 analysed. The behaviour of elements is relevant to design in general (Love 2000), however, the system  
120 property of the PSS makes the behaviour as a system especially relevant in the conceptual design of  
121 PSSs. Further, the uncertainty mentioned in Section 2.2 needs to be taken into account in conceptual  
122 design.

123 To cope with these characteristics, research modelling PSSs has been reported for developing computer-  
124 aided design (CAD) software for PSSs (Sakao, Shimomura et al. 2009) and also a computer tool for PSS  
125 engineering with UML (unified modelling language) (Medini and Boucher 2019). In particular,  
126 functions in design have been researched with comparisons including PSSs and products (Erden,  
127 Komoto et al. 2008, Eisenbart, Gericke et al. 2013). A computer tool to analyse the behaviour of PSSs  
128 has been proposed using lifecycle simulation (Komoto and Tomiyama 2008). In addition, a tool to  
129 address uncertainty in cost for design and delivery of PSSs is proposed (Erkoyuncu, Durugbo et al.  
130 2011). Further, a method to address failures in PSS design has been proposed (Kimita, Sakao et al. 2017)  
131 by extending the failure mode and effect analysis for product design (Stamatis 1995).

132 As a consequence of the business model property in Table 1, PSS design is expected to consider a  
133 business model. More particularly, PSS conceptual design will involve value propositions for various  
134 actors including customers (Morelli 2003) and, in doing so, analysing the actors is crucial (Sakao and  
135 Shimomura 2007). Further, the performance of a system and availability of service personnel should be  
136 considered.

137 Research on business model development for PSSs is reviewed in (Boehm and Thomas 2013,  
138 Lewandowski 2016, Qu, Yu et al. 2016). A design process model for PSSs including value proposition  
139 is proposed by Morelli (Morelli 2003). The PSS design process proposed by Alonso-Rasgado et al.  
140 (Alonso-Rasgado, Thompson et al. 2004) also incorporates business model aspects such as markets,  
141 partnerships, and agreements. In addition, applied research addressing business models on PSS design  
142 in the context of sustainability is reported, e.g., in Calabrese, Forte et al. (2018). Analysing customers  
143 for PSSs using the Persona concept has been proposed (Sakao and Shimomura 2007). Further, a method  
144 to select human resource appropriately for PSSs has been proposed (Shimomura, Kimita et al. 2013).

145 The social construct property means the need to analyse more actors' roles and scenarios as well as  
146 implies that co-creation between customers and a provider may be particularly useful in PSS design.  
147 The relevance of co-creation in PSS design is confirmed with the practical case of Rolls–Royce (Smith  
148 2013)<sup>1</sup>. In general, this implies the importance of addressing the contexts where the PSS design is  
149 performed.

150 The PSS-design process model of Morelli (Morelli 2003) considers the social construct and incorporates  
151 interaction between customers and a provider. Co-creation is centred in the integrative PSS-design  
152 approach consisting of exploration, creation, prototype and testing, and planning implementation by  
153 Costa, Patrício et al. (2018). A framework for PSS design that includes a context-sensitivity analysis  
154 tool that uses feedbacks from sensors and humans to produce useful information for designers has been  
155 proposed (Mourtzis, Fotia et al. 2018).

<sup>1</sup> Smith (2013) provides results of a longitudinal study of, among others, how the performance-based contract with aircraft engines was developed, offered, signed and renewed individually with the US navy. This co-creation process was supported by improving maintenance quality and performance reliability that met the US navy's expectations of Rolls-Royce.

## 156 **2.4 Gap in the literature on the PSS-design process**

157 Previous research can be classified into prescriptive and descriptive studies. The prescriptive models  
158 and methods intended to be used for supporting PSS design have been developed largely based on  
159 reasoning using existing design theories and methods for product design or service design (e.g. Alonso-  
160 Rasgado, Thompson et al. (2004), Sakao, Shimomura et al. (2009), Kimita, Sakao et al. (2017)). On the  
161 other hand, there is a small but growing body of literature on descriptive study with empirical results of  
162 actual PSS-design processes. Such studies are based on observations of existing design processes either  
163 in laboratory or industrial environments. As an instance of the former, Sakao and colleagues (Sakao,  
164 Paulsson et al. 2011, Sakao and Mizuyama 2014) carried out protocol analysis of a PSS design and  
165 showed that lifecycle activity is a central notion addressed within the design case. A protocol analysis  
166 of PSS-design sessions was performed to investigate effects of a specific feature in CAD software  
167 (Bertoni 2013). As an example of the latter, Morelli (2003) described a PSS design process in an  
168 industrial environment as an iterative sequence of phases in which problems generate solutions, which,  
169 in turn, redefine new problems. This earlier research gives some indication of the characteristics of PSS-  
170 design processes; however, none of them answers whether or not PSS design is different from product  
171 design, and, if so, what are the differences. Even how to investigate and present differences is not  
172 available in the literature.

## 173 **3. Purpose, goal and research focus**

174 The purpose of this article is to provide foundations for adding to the understanding of PSS design by  
175 generating empirical grounding for the development of hypotheses. The goal is to demonstrate that the  
176 methods used to analyse the cognitive behavior of product designers can be used to produce comparable  
177 and commensurable results when analysing PSS designers. The research reported in this article focuses  
178 on conceptual redesign in PSS design, because of the following reasons. First, conceptual design is less  
179 well understood than other aspects of design and requires further research. Second, conceptual design  
180 in PSS design, where a realization structure for a purpose is not necessarily fixed as a product or service,  
181 is peculiar to PSS design (Sakao and Lindahl 2015). Once each realization structure is determined as  
182 either a product or service, design will then be more like that of a pure product or pure service, about  
183 which more insights are available. Thus, it is more useful to research conceptual design in PSS design.  
184 The primary research question is:

185 *Which ontologies and metrics are useful to compare the conceptual design of PSSs with that of products?*

## 186 **4. Method**

### 187 **4.1 Motivation for choice of the approach and the method**

188 The research question is abstract and the approach of an exploratory case study (Yin 2006) is adopted  
189 to ensure a methodological fit. Although the use of case studies does not produce statistically significant  
190 results, it provides an opportunity to explore and study an event as it actually occurs (ibid.) and the result  
191 is expected to help fill the identified knowledge gap. In addition, a case study is useful in formulating a  
192 hypothesis by using such approaches as pattern matching, explanation building, addressing rival  
193 explanations, and using a logic model (Teegavarapu, Summers et al. 2008). Case studies have been  
194 conducted in engineering design research to gain insight into design processes that cannot necessarily  
195 be obtained in other ways (Ahmed 2007, Breslin and Buchanan 2008).

196 Adopting an industry case study as the research method for the purpose of this research may not be  
197 satisfactory for PSS design, because a PSS-design case in industry is often affected by issues from  
198 pragmatic aspect such as non-optimal organizational settings and thereby does not exploit its full  
199 potential (Matschewsky, Kambanou et al. 2018). Such circumstances create a critical disadvantage for  
200 using an industry case study for this research and, therefore, a laboratory case study was used. This  
201 choice reduces multiple confounding variables found in the industrial practice of PSS design  
202 (Matschewsky, Kambanou et al. 2018). A design case in a laboratory environment has the potential to  
203 directly generate the information we need about PSS design. Interaction with other actors than designers  
204 (e.g., customers) is not addressed in this study. However, most of the implications for conceptual design  
205 of a PSS in Table 1 are addressed.

206 This research adopts protocol analysis as the method to provide empirically-based quantitative evidence

207 and rich qualitative information. Protocol analysis is a rigorous methodology for eliciting verbal reports  
 208 of thought sequences as a valid source of data on thinking. It is a well-developed, validated method for  
 209 the acquisition of data on thinking (Ericsson and Simon 1993, van Someren, Bardard et al. 1994). It has  
 210 been used extensively in design research to assist in the development of the understanding of the  
 211 cognitive behaviour of designers, including exploratory studies (e.g. hypothesis generation) (Atman and  
 212 Bursic 1996, Kan, Bilda et al. 2007, Kan and Gero 2018) and hypothesis testing (Mc Neill, Gero et al.  
 213 1998, Christensen and Schunn 2007, Kannengiesser and Gero 2015). There have also been recent  
 214 reviews with insights from protocol studies about methodological aspects (Dinar, Shah et al. 2015) and  
 215 processes in conceptual design (Hay, Duffy et al. 2017). Using both quantitative and qualitative  
 216 information is complementary since the interpretation of statistical analyses may be enhanced by a  
 217 qualitative narrative account (Robson 2002).

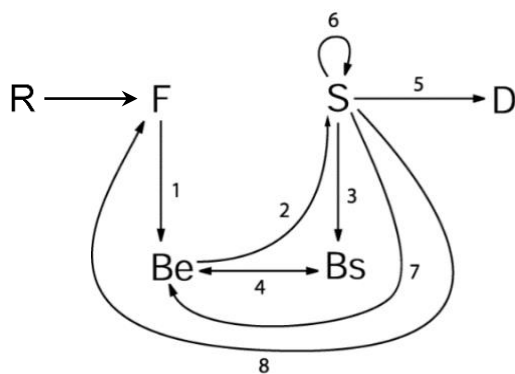
218 Protocol analysis involves the following activities (Kan and Gero 2017):

- 219 • videoing of participants,
- 220 • transcription of verbalizations,
- 221 • segmentation and coding of transcription,
- 222 • arbitration of coding, and
- 223 • statistical analysis of coded protocol.

## 224 4.2 FBS (Function-Behaviour-Structure) ontology

### 225 4.2.1 Overview

226 In carrying out a protocol study, this research makes use of a method for determining and describing  
 227 design cognition, based on the Function–Behaviour–Structure (FBS) ontology (Gero 1990). This is a  
 228 design ontology that is independent of the design task, the designer’s experience and the design  
 229 environment, and hence produces commensurable results from different experiments (Gero 2010, Jiang  
 230 2012, Gero and Kannengiesser 2014, Song 2014, Kan and Gero 2017). It is, therefore, suitable for use  
 231 in comparing PSS design with product design. The FBS ontology provides a uniform framework for  
 232 classifying cognitive design issues and cognitive design processes as depicted in Figure 2 and includes  
 233 higher level semantics in its representation. Higher level semantics such as problem space and solution  
 234 space can be derived directly from the FBS representation. The design issues are *requirements* (R), The  
 235 *function* (F), *expected behaviour* (Be), *structure behaviour* (Bs), *structure* (S) and *documents* (D). The  
 236 processes are in the ascending order of the numbers in Figure 2: *formulation* (R→F→Be), *synthesis* (Be  
 237 →S), *analysis* (S→Bs), *evaluation* (Be→ Bs or Bs→ Be), *documentation* (S→D), *reformulation 1* (S→  
 238 S), *reformulation 2* (S→Be), and *reformulation 3* (S→F). The rationale of the issues and processes are  
 239 found in (Gero 1990).



240  
 241 *Figure 2. The FBS ontology with its consequential ontology of design processes, labelled 1 through 8 (Gero*  
 242 *1990, Gero and Kannengiesser 2004)*

### 243 4.2.2 Interpretation and use of FBS scheme

244 A match between the design issues in the FBS scheme and frequently addressed dimensions in PSS  
 245 design is shown in Table 2. There is no commonly agreed upon set of dimensions for PSS as a design  
 246 object so the dimensions by Müller, Kebir et al. (2009) are adopted as a base. The dimensions, which

247 are intended to represent the design rationale, are: needs, values, deliverables, life cycle activities, actors,  
 248 core product, peripheral product, payment model, and contract (ibid.). These dimensions are a set of  
 249 mutually exclusive elements of a design object and they are suitable as a support when applying the FBS  
 250 ontology to the PSS design context. Note that they are different in nature from the characteristics and  
 251 properties used in Table 1 (Durugbo, Tiwari et al. 2011). This matching is used as a basis for the protocol  
 252 analysis, where the utterances of the designers are segmented and coded using the FBS design issues.  
 253 For instance, as shown in Table 2, an utterance is coded as Expected Behaviour (Be) or Structure  
 254 Behaviour (Bs) when it concerns a lifecycle activity such as repairing a faulty part of a core product of  
 255 a PSS in question or behaviour of a product such as deterioration of a core product's quality, depending  
 256 on whether it refers to expectations or performance. Table 2 shows also how the FBS design issues are  
 257 applied in the product design context. High commonality is found between PSS and product design,  
 258 while several items are found only in PSS design. This is a consequence of the enlarged design object  
 259 in the case of PSS design as depicted by Figure 1. The results from an FBS-coded protocol can be  
 260 measured in multiple ways to provide foundations for comparing PSS design with product design. This  
 261 research uses the following quantitative measures.

- 262 • Tabular statistics: this produces the statistical distributions of the system levels (see Section 4.2.3),  
 263 the design issues and the design processes, and thus provide quantitative measurements of where  
 264 designers' cognitive design effort is expended. This can be visualized with cumulative curves (see  
 265 Section 4.2.4).
- 266 • Problem-Solution index: this is a macro-measure that describes whether the designers are spending  
 267 more of their cognitive design effort on the problem or the solution across time during the design  
 268 session (see Section 4.2.5).

269 *Table 2. FBS design issues applied in the PSS and product design contexts*

<b>FBS design issue</b>	<b>Explanation</b>	<b>PSS design context</b>	<b>Product design context</b>
<b>Requirement (R)</b>	What is required by the client	Needs stated by the client	Needs stated by the client
<b>Function (F)</b>	What it is for	Client's needs as interpreted by the designers and those added by the designers Values	Client's needs as interpreted by the designers and those added by the designers Values
<b>Expected Behaviour (Be)</b>	What it is expected to do	Lifecycle activities Product's behaviour	Product's behaviour
<b>Structure (S)</b>	What it is	Core product Peripheral product Actors Contract elements (in documents) Payment model	Product
<b>Structure Behaviour (Bs)</b>	What it does	Lifecycle activities Product's behaviour	Product's behaviour
<b>Document (D)</b>	What it is documented as	Contract Sketches Deliverables (e.g. service manual)	Sketches Models

270

### 271 **4.2.3 System levels in PSSs and products for an FBS design issue**

272 A PSS is a kind of system and is composed of products and services. As system design concerns the  
 273 system level or the component level, PSS design concerns the level of the whole PSS or the level of  
 274 products or services in a segment in a design episode. A product is also a system and previous research  
 275 using protocol analysis adopted the system level for analysing the cognitive behaviour: the levels of a  
 276 product are differentiated between the whole system and the subsystems of the whole product ((Mc Neill,  
 277 Gero et al. 1998, Song, Becker et al. 2016) ). The subsystems are either products or services in the case  
 278 of PSS. These levels are applicable to any design issue in the FBS scheme, as shown in Table 3.

279

Table 3. Explanation of the system level of PSS for a design issue

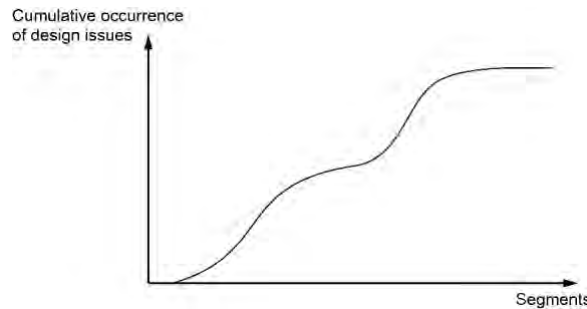
System level of PSS	Explanation	System level of product
PSS (Product/Service System)	Mainly concerning the PSS as a whole	System: an integral whole
Product	Mainly concerning products in the PSS	Subsystem: details of the subsystem
Service	Mainly concerning services in the PSS	Subsystem: details of the subsystem

280

281 **4.2.4 Cumulative occurrences, curves and their shapes**

282 The cumulative occurrence (C) of design issue (x) at segment (n) is  $C_x = \sum_{i=1}^n x_i$ , where (x<sub>i</sub>) equals 1  
 283 if segment (i) is coded as (x) and 0 if segment (i) is not coded as (x). Plotting the results of this equation  
 284 on a graph with the segments (n) on the horizontal axis and the cumulative occurrence (C) on the vertical  
 285 axis produces a visualisation of the cumulative occurrence of the design issues.

286 Figure 2 shows a general representation of such a graph, where a curve with its shape shows  
 287 characteristics of the occurrences over segments ordered by time. Similar to C<sub>x</sub>, the cumulative  
 288 occurrence (C) of syntactic design process (y) is  $C_y = \sum_{i=1}^{n-1} y_i$ , where (y<sub>i</sub>) equals 1 if the transition from  
 289 segment (i) to segment (i+1) is coded as (y) and 0 if it is not coded as (y).



290

291 *Figure 3. Graphical representation of the cumulative occurrence of design issues in a design protocol. Note: the*  
 292 *X-axis refers to the number of segments and not to time although there is a strong correlation between them*  
 293 *(Kan and Gero 2017).*

294 **4.2.5 Problem-Solution index**

295 The Problem-Solution index (P-S index), whether for design issues or design processes, is a  
 296 measurement to characterize the overall cognitive style of a designer or design team. It is determined by  
 297 calculating the ratio of the sum of the occurrences of the design issues or design processes concerned  
 298 with the problem space to the sum of those related to the solution space, as shown in Equations (1) and  
 299 (2). The cumulative occurrences of the problem-related issues found on the left-hand side of Figure 2  
 300 are: C<sub>R</sub> for Requirement, C<sub>F</sub> for Function, and C<sub>Be</sub> for Expected Behaviour. Those of the solution-related  
 301 issues on the right are: C<sub>Be</sub> for Structure Behaviour and C<sub>S</sub> for Structure. C<sub>D</sub> for Document is not counted  
 302 here, because the D design issue has not been categorized as belonging to either the problem or the  
 303 solution space. The problem-related processes are formulation (F→Be) referring to C<sub>1</sub>, reformulation 2  
 304 (S→Be) C<sub>7</sub> and reformulation 3 (S→F) C<sub>8</sub>. The solution-related processes are synthesis (Be→S) C<sub>2</sub>,  
 305 analysis (S→Bs) C<sub>3</sub>, evaluation (Be – Bs) C<sub>4</sub> and reformulation 1 (S→S) C<sub>6</sub>. The process documentation  
 306 (S→D) C<sub>5</sub> is not coded using information that allows it to be placed into either category and is hence  
 307 not used in the calculation of the P-S index. P-S indexes with a single value facilitate comparisons across  
 308 multiple sessions and across sessions involving different situations.

309 P-S index (cognitive issues) =  $\frac{\sum(\text{Problem-related issues})}{\sum(\text{Solution-related issues})} = \frac{C_R + C_F + C_{Be}}{C_{Be} + C_S}$  (1)

310 P-S index (syntactic cognitive processes) =  $\frac{\sum(\text{Problem-related syntactic processes})}{\sum(\text{Solution-related syntactic processes})} = \frac{C_1 + C_7 + C_8}{C_2 + C_3 + C_4 + C_6}$  (2)

311

312 When the P-S index = 1, the cognitive design effort is equally divided between problem and solution.



313 For values of P-S index  $< 1$ , more cognitive design effort is expended on the solution than the problem,  
314 and for values of P-S index  $> 1$ , more cognitive design effort is expended on the problem than the solution.

## 315 **5. PSS design case**

316 The target design for the study was a conceptual redesign, which was chosen from PSSs provided by  
317 manufacturers and on the existing markets. This selected PSS was provided by a manufacturer that  
318 develops, manufactures and delivers drilling equipment with its related services such as training, spare  
319 parts delivery, maintenance, repair and overhaul, for the construction industry, and could be regarded as  
320 a typical PSS provided by manufacturing companies, where such redesign is a more common design  
321 activity than designing a completely new product.

322 The task of this design was to improve at a conceptual level the existing PSS provided by the company.  
323 The reason why a conceptual level was set as an endpoint is the research's focus on conceptual design.  
324 In addition, the designers were asked to represent the improvement options with the dimensions to  
325 describe a PSS (Müller, Kebir et al. 2009). This task, with information about the current PSS offering,  
326 was given to a group of three designers and was required to be conducted within approximately one  
327 hour. More information about the design task and the information provided to the designers are shown  
328 in Appendices A and B, respectively.

329 The three designers were graduate students from a master's course majoring in mechanical engineering.  
330 Each had basic knowledge about PSSs in addition to knowledge in mechanical engineering. The  
331 language was Japanese, the mother tongue of the three designers. A poster-sized paper with post-its and  
332 pens was used to describe and share information. In addition, a whiteboard and pens were used for  
333 complementary communication. They were asked to and did collaborate with each other in developing  
334 improvement options together. The equipment used for both audio and video recording consisted of two  
335 video cameras with mobile microphones to provide suitable sound recording.

336 The fact that the design session was performed by graduate students in a master's of engineering  
337 program might have influenced the results. As Stempfle and Badke-Schaub (2002) point out, although  
338 generalizations from student teams to design teams in industry must be drawn with caution, some insight  
339 is expected to be gained into basic thinking processes which are not contaminated by restrictive or  
340 unpredictable factors which occur in a field setting. Therefore, the choice of designers is not deemed as  
341 a critical problem.

342 The design session produced nine distinguishable ideas for improving the PSS. These were all effective  
343 solutions with respect to the information given to the designers. Thus, the given design session can be  
344 regarded as successful.

## 345 **6. Results of analysing the design session**

### 346 **6.1 Coding**

347 The design session was transcribed and translated into English. Then, the transcription was segmented  
348 and coded by two independent coders with experience in design protocol coding. The results of each  
349 coder's segmentation and coding were compared and arbitrated by the second author, who has extensive  
350 experience in design protocol coding using the FBS coding scheme. When the two coders were unable  
351 to arbitrate to an agreement, a third more experienced coder was consulted for a final decision. The  
352 episode resulted in 242 FBS-coded segments. The average of the two coder's agreement with the final  
353 arbitrated coding was 83%, which is above the threshold for reliability (75%). We used this measure  
354 rather than Cohen's kappa as each coder's agreement was measured against the arbitrated version, not  
355 against the other coder.

### 356 **6.2 Narrative description**

357 In the design session, the implications for conceptual design of a PSS based on the PSS properties and  
358 characteristics (shown in the right-hand column of Table 1) were observed. In the part of the protocol  
359 shown in Table 4, reducing the machine downtime and the cost of the whole PSS as well as enhancing  
360 the user safety are raised as purposes of the PSS. This part of the protocol gives relevance to the  
361 implications of PSS design derived from the literature analysis, including value proposition (e.g.  
362 reducing downtime and cost and enhancing safety), considering performance (e.g. drilling time),

363 considering service personnel (e.g. operators), considering uncertainty (e.g. accidents and varied skill  
 364 levels of operators), analysing behaviour as a system (e.g. machine breakdowns that will take up a lot  
 365 of time for the operator and the customer), and analysing scenarios (e.g. insurance cost will be incurred  
 366 should an operator get injured).

367 In another part of the protocol shown in Table 5, the roles of service personnel and an expected purchase  
 368 mechanism are discussed, which are related to actors and the business model, and thereby how a deeper  
 369 understanding of the PSS receiver is obtained. This part of the protocol also gives relevance to the  
 370 implications of PSS design, that is analysing customers (e.g. end users), analysing actors' roles (e.g. the  
 371 service supplier's support role for the PSS receiver), and analysing the business model (e.g. rental or  
 372 purchase). All the implications of the conceptual design of a PSS in Table 1 were observed except the  
 373 co-creation process between the customer and the provider, which was beyond the scope in this  
 374 laboratory setting. The rest of Section 6 shows quantitative results using the measurement techniques  
 375 outlined in Sections 4.2.3, 4.2.4 and 4.2.5.

376 *Table 4. A part of the protocol showing observed implications for the conceptual design of a PSS (1)*

Segment number	Designer	Utterance	Design issue	Observed implication on conceptual design
204	RK	...somehow reducing this downtime,	F	Include value proposition
205		and then safety.	F	Include value proposition
206		This one is...Cost and	F	Include value proposition
207	RK	"More drilling time." The red circles here.	Be	Consider performance
208	RK	Besides the red circles, the issues are the safety issue and operators with low skills.	Be	Consider service personnel
209		Those... two issues, can be solved... how to reduce downtimes.	Be	Consider performance
210	RK	How to assure safety. (points) MK:/ What is safety... I think safety basically involves sudden accidents. RK:/ Yeah.	Be	Consider uncertainty <sup>2</sup>
211	MK	Therefore, depending on that...well what then? Essentially, breakdowns take up a lot of time. (points)	Bs	Analyse behaviour as a system
212	MK	And, if an operator is injured,	Be	Consider service personnel Consider uncertainty
213		the insurance costs are quite high.	Bs	Analyse behaviour as a system <sup>3</sup> Analyse scenarios
214	MK	That also means there is a considerable amount of variation involved, so it's only related to reducing costs	Bs	Consider uncertainty
215	MK	Well, using the machinery... the machinery	S	
216		is clearly dangerous.	Bs	Analyse behaviour as a system

377

378 *Table 5. A part of the protocol showing observed implications for the conceptual design of a PSS (2)*

Segment number	Designer	Utterance	Design issue	Observed implication on conceptual design
17	KK	Yes. Was it about variation? Somehow I don't think they were doing that at all. RK:/ Yes KK:/ So... RK:/ That would be one. KK:/ That's one.	F	Analyse customers
18	KK	Somehow, I think this one is a case peculiar to the site, with [the service supplier].	Bs	Analyse behaviour as a system
19	KK	[The PSS receiver]	S	
20		really relies on [the service supplier].	F	Analyse actors' roles

<sup>2</sup> Sudden accidents are discussed in association with safety, which implies uncertainty of future events during the delivery of the PSS is considered.

<sup>3</sup> The thread from Segment 212 concerns uncertainty and analyses its effect, which implies that the designers analyse behaviour as a system rather than propose value.

21	KK	Then actually.... One of the things is how can the equipment be purchased...	Be	Analyse business model
22	KK	Uh, was it renting? Renting, hmmm. The premise was a little different, but. RK:/ KK:/ Well..., so...	Be	Analyse business model

379

### 380 6.3 Design Issue distribution

381 The distribution of each design issue's occurrence for the entire episode is shown in Table 6. Bs (33.9%)  
382 and Be (27.3%) are the two highest occurring issues. The two issues together represent behaviour and  
383 account for more than 60% of the total cognitive design effort. These are followed by S (14.0%) and F  
384 (13.2%). Their differences to Be are large; S and F each are only approximately one half of Be. These  
385 are followed by D (9.9%). The P-S Issue Index for the entire design session was calculated to be 0.88,  
386 meaning that across the design session more cognitive design effort is expended on the solution than the  
387 problem as explained in Section 4.2.5.

388

*Table 6. Issue distribution [%] and P-S Issue Index*

Requirement (R)	1.7
Function (F)	13.2
Expected Behaviour (Be)	27.3
Behaviour derived from Structure (Bs)	33.9
Structure (S)	14.0
Description (D)	9.9
P-S Issue Index	0.88

389

390 The distributions of the system levels based on Section 4.2.3 for the entire episode for this case are  
391 shown in Table 7. Only Behaviours are analysed here because they had the highest distributions (see  
392 Table 6). This shows that different levels are addressed in the design episode. In Behaviour as a total  
393 (both Be and Bs), Service received the highest distribution (48.6%), followed by PSS (41.9%), while  
394 Product received a much smaller portion (9.5%). Interestingly, Be of PSS was discussed (45.5%) more  
395 than Bs of PSS (37.8%), while Bs of both Product and Service (11.0% and 51.2%, respectively) were  
396 discussed more than Be (7.6% and 47.0%, respectively).

397

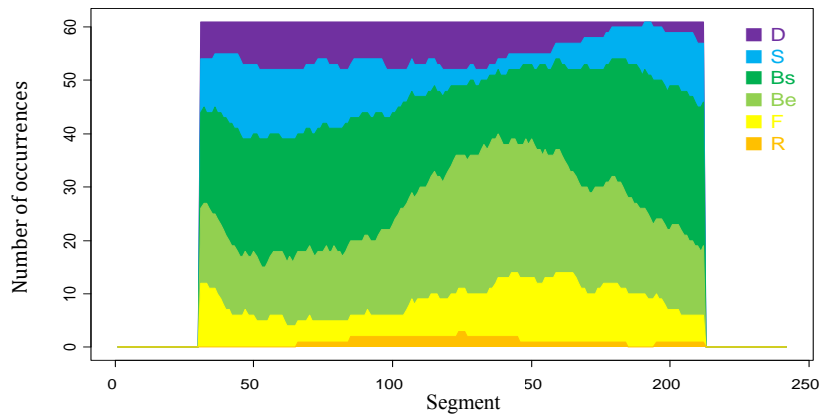
*Table 7. Distributions [%] of the system levels within Behaviour*

	Be	Bs	Be and Bs
<b>PSS</b>	45.5	37.8	41.9
<b>Product</b>	7.6	11.0	9.5
<b>Service</b>	47.0	51.2	48.6
<b>Total</b>	100.0	100.0	100.0

398

Note: the distributions for "Be and Bs" are the cumulative weighted average of the distributions of Be and Bs.

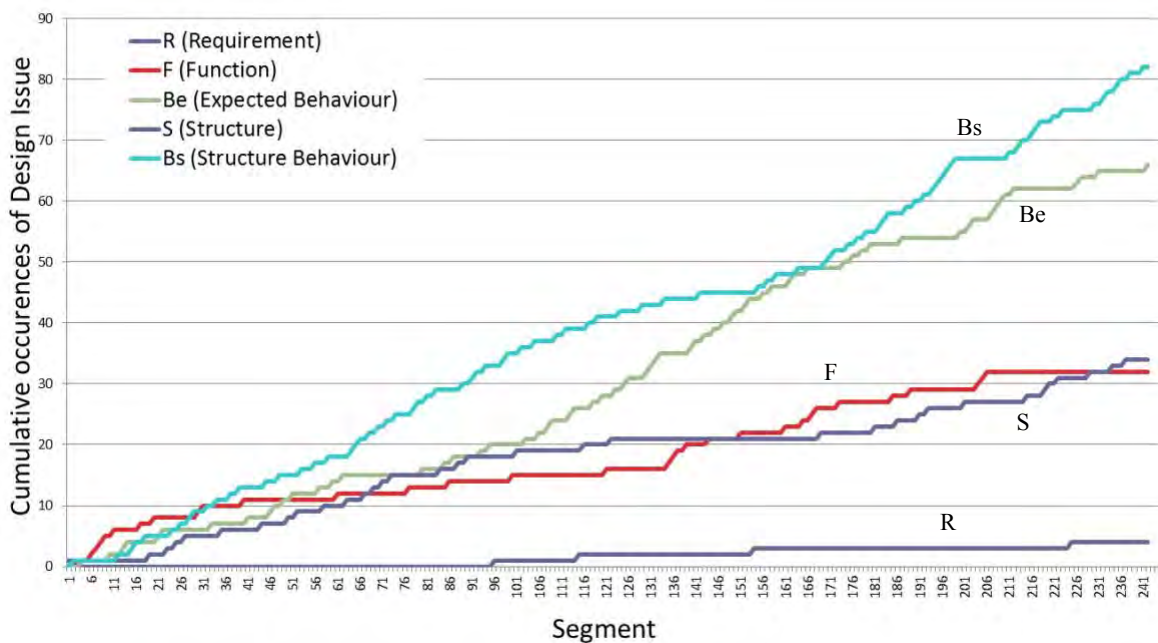
399 The moving averages chronologically across the design session of each design issue with a window of  
400 61 segments, corresponding to a quarter of the entire session is shown in Figure 4. The graph begins and  
401 ends with the 30<sup>th</sup> and 212<sup>th</sup> segments, respectively, as a moving average is plotted at the mid-point of  
402 its window. Figure 4 shows that the cognitive design effort for the design issues vary substantially over  
403 time and provides a graphical basis for a qualitative interpretation of the results. From Figure 4, the high  
404 percentages for both Bs and Be can be seen with the transition over segments. More cognitive design  
405 effort was expended on Be after the middle of the session than at any other time. The cognitive design  
406 effort expended on Bs is more in the earlier and later parts of the design session. S is addressed more in  
407 the early and final parts, similar to Bs. F is also addressed in the early and later parts, but this later part  
408 of F occurred earlier than the final part of S.



409  
410

Figure 4. Moving average of cognitive design effort expended on design issues (window of 61 segments)

411 Examining the source data through its segments, the cumulative occurrence of design issues in the  
 412 protocol is shown graphically in Figure 5. The values of the graphs at segment 242, i.e., the final points  
 413 of the episode, correspond to the values in Table 6 and show that Behaviour derived from Structure (Bs)  
 414 occurred in the highest number of segments. The graphs' shapes in Figure 5 provide for a qualitative  
 415 understanding of the transition of cognitive design effort over time. In each graph the part with the higher  
 416 slope indicates that the issue is addressed more frequently. The design issues are different in terms of  
 417 which parts of the entire design session the issues are addressed more, as represented by the different  
 418 shapes and slopes. For instance, the high effort received by Be found "after the middle" (as described  
 419 above) of the session in Figure 4 can be seen between the 100<sup>th</sup> and 165<sup>th</sup> segments in Figure 5. The  
 420 reason for the lag between the middle and the 100<sup>th</sup> segment lies in the different ways of measurement;  
 421 an envelope containing 61 segments is used in Figure 4. In addition, an increase of effort in F followed  
 422 by that in S can be seen between the 160<sup>th</sup> and 230<sup>th</sup> segments in Figure 5.

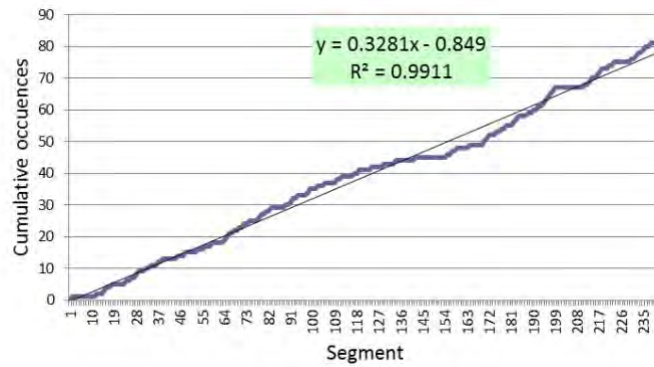


423  
424

Figure 5. Cumulative cognitive design effort expended on design issues

425 In order to quantify the shape of each graph, a linear approximation was conducted for each design  
 426 issue's cumulative effort across the session. Figure 6 shows, as an example, the result for design issue  
 427 Bs. The coefficient of determination was calculated as 0.9911 in this case and indicates a high linearity.  
 428 The coefficients for the design issues are shown in Table 8. The linearity of Bs, Be, and F is sufficiently

429 high with the threshold for linearity for R<sub>2</sub> being 0.95. Those for D and S are very close to the threshold  
 430 for linearity. Only R clearly fails to meet the threshold for linearity. This means that the design issues  
 431 Bs, Be, and F can be regarded as being constantly focused on during the design session.



432

433 *Figure 6. Result of linear approximation of the cumulation of design issue Bs*

434

434 *Table 8. Coefficients of determination from linear approximations of the cumulative occurrences of*  
 435 *each design issue*

Requirement (R)	0.9057
Function (F)	0.9649
Expected Behaviour (Be)	0.9832
Behaviour derived from Structure (Bs)	0.9911
Structure (S)	0.9462
Description (D)	0.9472

436

#### 437 **6.4 Syntactic design process distribution**

438 The distribution of each syntactic process, aggregated for the entire episode, is shown in Table 9. The  
 439 percentage of each process is a ratio of its occurrence over those of the eight processes, with the sum of  
 440 all the eight percentages being 100%. Note that “Be – Bs” (4. Evaluation) is a bidirectional process  
 441 unlike the others, which are uni-directional as indicated by “→”.

442

442 *Table 9. Syntactic process distribution [%] and P-S Process Index*

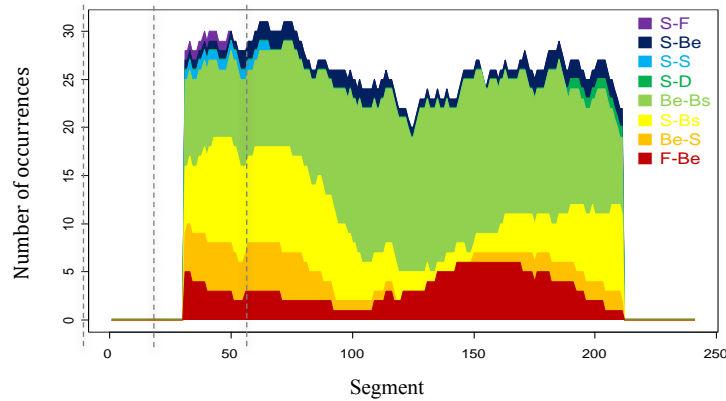
1: Formulation (F→Be)	12.9
2: Synthesis (Be→S)	7.9
3: Analysis (S→Bs)	25.7
4: Evaluation (Be – Bs)	45.5
5: Documentation (S→D)	1.0
6: Reformulation 1 (S→S)	1.0
7: Reformulation 2 (S→Be)	5.0
8: Reformulation 3 (S→F)	1.0
P-S Process Index	0.24

443

444 Evaluation, referring to the comparison process between Be and Bs, occurred with by far the highest  
 445 frequency (45.5%) of all the processes. Since Be and Bs sit in the problem space and solution space,  
 446 respectively, this shows the high frequency of transition between these two spaces. Considering this,  
 447 one could infer that evaluation is a characterizing process of PSS design based on this design session’s  
 448 result.

449 The second highest frequency is that of analysis, referring to the process from S to Bs (25.7%). The total  
 450 of the frequencies of these top two, evaluation and analysis, is 71.2%, and one can say these two are the  
 451 dominant processes. Analysis is followed by formulation, referring to the process from F to Be (12.9%).  
 452 The top three distributions of evaluation, analysis, and formulation indicate that behaviour is the  
 453 dominant design issue within the syntactic processes as well as that the behaviour is at the end point of  
 454 the processes rather than the starting point.

455 Figure 7 shows moving averages of each syntactic process with a window of 61 segments. The reason  
 456 why the total number of occurrences per each window is not always 61 is that these eight syntactic  
 457 processes are not collectively exhaustive. For instance, the transitions from F to S occurred but are not  
 458 counted as a formal syntactic design process. The F to S process is based on learning through experience  
 459 rather than design reasoning (Kannengiesser and Gero 2019).

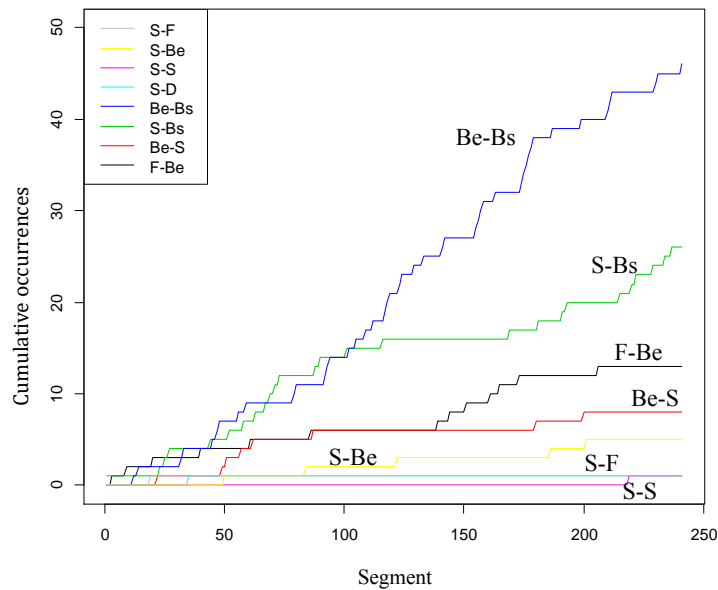


460  
 461 *Figure 7. Moving average of cognitive design effort expended on syntactic processes (window of 61 segments)*

462 The majority of syntactic processes change over time, and the whole session could be divided into four  
 463 phases across time, shown by three dotted lines in Figure 7. From the beginning to approximately the  
 464 90<sup>th</sup> segment, the major syntactic processes are F→Be (Formulation), Be→S (Synthesis), S→Bs  
 465 (Analysis), and Be – Bs (Evaluation). After this and up to approximately the 120<sup>th</sup> segment, Be – Bs  
 466 (Evaluation) and S→Bs (Analysis) are dominant. Then, up to the 160<sup>th</sup> segment, Be – Bs (Evaluation)  
 467 and F→Be (Formulation) are dominant. In the last phase, the dominant processes are Be – Bs  
 468 (Evaluation) and S→Bs (Analysis).

469 Interestingly, Be – Bs (Evaluation) occurred substantially throughout the session, though the second and  
 470 third phases include more occurrences. Except for Be – Bs (Evaluation), the whole session could be  
 471 understood in this way: The first phase is occupied with F→Be (Formulation), Be→S (Synthesis), and  
 472 S→Bs (Analysis); the second with S→Bs (Analysis); the third with F→Be (Formulation); and the fourth  
 473 with Be→Be (Evaluation) and S→Bs (Analysis).

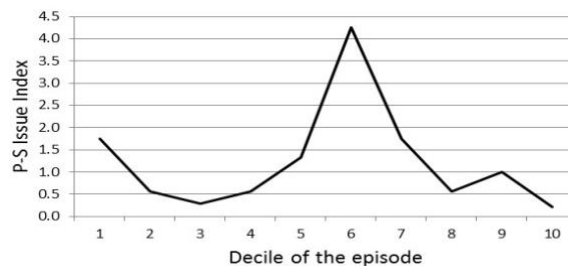
474 Shifting to a more microscopic view of syntactic processes' occurrences, Figure 8 shows cumulative  
 475 occurrences of each syntactic process on the vertical axis. The values of the graphs at segment 241  
 476 correspond to Table 9, showing, e.g., that Be – Bs occurred with the highest number. From the shapes  
 477 of the graphs the following steeper slopes are observed: Be – Bs (Evaluation) from the 92<sup>th</sup> to 145<sup>th</sup> and  
 478 from the 155<sup>th</sup> to 178<sup>th</sup>; S → Bs (Analysis) from the 50<sup>th</sup> to 75<sup>th</sup> and from the 220<sup>th</sup> to 240<sup>th</sup>; F→Be  
 479 (Formulation) from the 140<sup>th</sup> to 165<sup>th</sup>; and Be→S (Synthesis) from the 45<sup>th</sup> to 65<sup>th</sup>. These observations  
 480 are a set of the processes' most frequent occurrences within narrower windows and give a different view  
 481 from that in Figure 7 because of the difference in granularity.



482  
483 *Figure 8. Cumulative cognitive design effort expended on processes*

484 **6.5 Problem-Solution index series**

485 The Problem-Solution issue index for the entire session is 0.88, as shown in Table 6. The P-S issue  
486 Indexes from session deciles are found to vary over time, as shown in Figure 9. The maximum is 4.25  
487 in the sixth decile, while the minimum is 0.22 in the tenth decile. The deciles with the index greater than  
488 1 are the first, fifth, sixth, and seventh deciles. This means that the problem space is focused on more  
489 than the solution space in those deciles.



490  
491 *Figure 9. P-S Index in deciles over the design session*

492 The sixth decile has by far the highest P-S Index, as indicated in Figure 9. This corresponds to a window  
493 right after the middle in Figure 4, where Be has its peak and F is also discussed. In addition, it coincides  
494 with the third phase in Figure 7, where F→Be and Be – Bs are dominant syntactic processes. Also, the  
495 index increases from the third to the sixth decile, while it decreases from the sixth to the eighth decile.  
496 It means that in this design session, the space addressed shifts from the solution to the problem towards  
497 the six decile and then shifts back to the solution.

498 **7. Discussion**

499 **7.1 Comparability and commensurability of PSS and product design**

500 The results obtained from analysing these PSS designers in Sections 6.3, 6.4, and 6.5 showed that the  
501 methods used to analyse the cognitive behavior of product designers can be used to produce comparable  
502 and commensurable results between PSS and product design. The methods adopt the FBS ontology and  
503 the metrics such as design issue distributions and design process distributions, answering the research  
504 question in the positive. The comparability is based on the method described in Section 4 including the  
505 matching between PSS and product design as shown by Tables 2 and 3. The commensurability is  
506 demonstrated further in Sections 7.2 and 7.3.

507 **7.2 Design issues**

508 To demonstrate the commensurability and formulate hypotheses, design issues are investigated based  
 509 on results from the PSS design episode (Sections 6.2 and 6.3) and from analysing characteristics of PSSs  
 510 and PSS design (Sections 2.2 and 2.3). From Table 6, the dominance of behaviour (Be and Bs) is in  
 511 contrast to the dominance of Structure in studies of designing products (Yu, Gu et al. 2015). The  
 512 percentage of Be and Bs in total is calculated based on Table 6 as follows:

513 
$$\text{Be} + \text{Bs} = 27.3 + 33.9 = 61.2.$$

514 This means Behaviour was addressed for 61.2% of all the design issues. This originates partly from the  
 515 discussion of behaviour as a system and performance of products and services (as shown in Section 6.2  
 516 with observation of the partial protocol of Tables 4 and 5). In addition, the high linearity of the  
 517 cumulative occurrence of Bs (with an  $R_2 = 0.9911$  in Figure 6) and that of Be (with an  $R_2 = 0.9832$  in  
 518 Table 8) indicates that behaviour was discussed constantly during the entire process. Other design issues,  
 519 such as S (14.0%) and F (13.2%), received some, but much less, cognitive design effort. This means the  
 520 designers were not uniquely focused on behaviour but a mixture of behaviour, structure, and function,  
 521 with behaviour dominating.

522 The results of the analysis in Sections 2.2 and 2.3, Table 1, theoretically shows the relevance of  
 523 *behaviour* as a design issue in the conceptual design of a PSS: *behaviour* as a system with various types  
 524 of uncertainty is expected to be analysed substantially due to the PSS's property of being an open process  
 525 system. In addition, the performance of products and services is expected to be analysed due to the PSS's  
 526 property of being a business model. Therefore, cognitive effort spent for behaviour in a PSS design was  
 527 expected.

528 The reasoning shown above, based on the analysis of this design session and the literature on PSS leads  
 529 to the following hypothesis, Hypothesis 1 (H1).

530 *H1. In the conceptual design of a PSS, the behaviour of the design is the dominant design issue.*

531 The degree of dominance of behaviour found in this PSS design episode is uncommon in product design.  
 532 PSS design and product design are compared in Table 10 utilizing the same FBS coding scheme (Jiang,  
 533 Gero et al. 2014), which resulted from a conceptual product design by mechanical design majors and  
 534 product design by industrial design majors. Be and Bs in total in product design received 35.4% (15.6%  
 535 + 19.8%) and 41.8% (13.5% + 28.3%) in the two studies shown in Table 10. They are substantially lower  
 536 than the 61.2% in this PSS design session.

537 *Table 10. Design issue distributions [%] from multiple studies of product design as compared to this*  
 538 *study (of PSS design)*

Study	Ref.	R	F	Be	Bs	S	D
Conceptual PSS design by mechanical engineering major	this study	1.7	13.2	27.3	33.9	14.0	9.9
Conceptual product design by mechanical design major	(Jiang, Gero et al. 2014)	1.1	12.1	15.6	19.8	31.2	20.1
Product design by mechanical design major	(Jiang, Gero et al. 2014)	1.8	11.4	13.5	28.3	28.0	16.9

539  
 540 The cognitive effort spent on S (14.0%) in this PSS design session is substantially lower than in product  
 541 design. In addition, the analysis of characteristics of PSSs and PSS design (Sections 2.2 and 2.3) does  
 542 not sufficiently explain the difference specifically for structure. Based on the reasoning above, the  
 543 following hypothesis, Hypothesis 2 (H2) is formulated.

544 *H2. More effort is spent on behaviour in the design of PSSs than in the design of products alone.*

545 Examining the results in Table 7, the system level (the PSS as a whole) and the component level  
 546 (products or services within the PSS) are both addressed substantially in Behaviour: 41.9% for the  
 547 system level and 48.1% for the component level (Be and Bs in total). This accords with the literature  
 548 analysis in Table 1, which indicates that systems thinking is expected to be applied in PSS design. In  
 549 this study, analysis in terms of the levels was performed only for Behaviour, and this leads to the



550 following hypothesis, Hypothesis 3 (H3).

551 *H3. In the conceptual design of a PSS, substantial effort is spent on the behaviour of the PSS as a system*  
 552 *as well as its products and its services.*

553 Using the Problem-Solution issue index in the FBS scheme, design issues are discussed further here. As  
 554 described in Section 4.2.5, where this index is greater than 1, the problem space is focussed on more  
 555 than the solution space, and the reverse applies when the index is less than 1. The P-S index from the  
 556 entire episode is 0.88 as shown in Table 6. However, looking at the temporal distribution of the P-S  
 557 index, Figure 9, at four of the ten deciles of the episode, the P-S issue index exceeds 1 in this design  
 558 session.

559 In product design, the P-S issue index is substantially lower than that in PSS design found by this study,  
 560 according to (Jiang, Gero et al. 2014). From Table 10, the P-S index for the two studies of product design  
 561 is calculated as:

562  $(1.1+12.1+15.6) / (19.8+31.2) = 28.8 / 51.0 = 0.56$

563  $(1.8+11.4+13.5) / (28.3+28.0) = 26.7 / 56.3 = 0.47$

564 The problem space is expected to be discussed in PSS design partly due to its business model property  
 565 (see Table 1): a customer is to be analysed to define the value proposed. Further, according to Alonso-  
 566 Rasgado et al. (2004), a PSS customer aims to obtain a functional performance to be expected at the  
 567 customer's own settings, i.e., the customer's purposes and does not necessarily appreciate the hardware  
 568 as such (a partial solution). The literature points out the importance of addressing purposes and  
 569 expectations rather than only solutions. These support how PSS design tends to spend more cognitive  
 570 design effort on purposes and expectations, which are closely linked to value. The literature referred to  
 571 in this paragraph states that the problem space becomes more relevant in the conceptual design of a PSS,  
 572 as compared to that of product design. This is borne out in the results of this PSS design session.

573 In sum, the PSS design case exhibited parts with a higher P-S issue index, where the expected roles of  
 574 service personnel, the expected scenarios of product usage, and the purpose of the PSS receiver were  
 575 discussed. This discussion is expected to occur more frequently according to the theory of PSS design  
 576 as compared to product design and is, therefore, considered to be reproducible in other PSS design. This  
 577 reasoning leads to the following hypothesis, Hypothesis 4 (H4).

578 **H4. THE CONCEPTUAL DESIGN OF A PSS PRODUCES A HIGHER PROBLEM-SOLUTION INDEX THAN**  
 579 **THAT FOR PRODUCT DESIGN.**

580 **7.3 Design processes**

581 Distributions of the syntactic processes of the FBS scheme from this session are shown in Table 9. The  
 582 distributions of analysis and evaluation from the entire episode were calculated as 25.7% and 45.5%,  
 583 respectively, i.e., about 70% for both. Examples of analysis and evaluation are shown in Table 4, where  
 584 they are concerned with the system as a whole. PSS design and product design are compared in Table  
 585 11 (Jiang 2012, Jiang, Gero et al. 2014). Analysis and evaluation in total in product design received  
 586 30.5% (15.4% + 15.1%) and 25.5% (15.0% + 10.5%) in the two studies shown in Table 11, which are  
 587 substantially lower than in the PSS design. On the other hand, documentation (S→D), reformulation 1  
 588 (S→S), and reformulation 3 (S→F) in the PSS design received substantially lower distributions than in  
 589 the two studies of product design.

590 *Table 11. Syntactic process distribution [%] from multiple studies of product design as compared to*  
 591 *this study (of PSS design)*

Study	Ref.	F→Be	Be→S	S→Bs	Be-Bs	S→D	S→S	S→Be	S→F
<b>Conceptual PSS design by mechanical engineering major</b>	this study	12.9	7.9	25.7	45.5	1.0	1.0	5.0	1.0
<b>Conceptual product design by mechanical design major</b>	(Jiang, Gero et al. 2014)	6.2	6.1	15.4	15.1	20.6	17.9	2.4	10.5
<b>Product design by mechanical design major</b>	(Jiang, Gero et al. 2014)	5.9	6.3	15.0	10.5	20.3	27.3	3.4	6.7

592  
593 In the literature on the processes of PSS design, analysis as a system, performance, and customers are  
594 raised as important issues, as shown in Table 1. In design in general, analysis of a design solution is  
595 regularly followed by evaluation. Evaluation is carried out against the expectation for a solution and is  
596 thus an activity to reason about a design solution and a design problem to be solved (Pahl and Beitz  
597 1996). Reasoning between the solution and problem spaces, which corresponds to evaluation, is also  
598 implied to be substantial in PSS design by Morelli (2003): he asserted the importance of an iteration  
599 between problems and solutions. Komoto and Tomiyama (2008) state that PSS design involves finding  
600 a mapping between activities in a service environment and value. From this and the results of this  
601 explorative case study, hypothesis 5 (H5) is generated.

602 *H5. In the conceptual design of a PSS, analysis and evaluation are the dominant processes.*

## 603 **8. Conclusion and future work**

604 Product/Service Systems (PSSs) have received steadily increasing interest by practitioners, especially  
605 among manufacturing companies integrating services with products to combat low-priced product  
606 manufacturers. After analysing the literature about PSSs, characteristics and properties of a PSS as  
607 compared to physical products were derived, and further, their implications for PSS conceptual design  
608 were derived. Knowledge about differences between designing PSSs and products is, however,  
609 underdeveloped: even how to investigate and present differences is not available in the literature.  
610 Motivated by this lack and the need of insights for the differences between PSS and product design, this  
611 article aims to provide foundations for adding to the understanding of PSS conceptual design. To meet  
612 this aim, a PSS design case in a controlled environment was analysed and compared with product design  
613 using the same coding scheme. Five hypotheses were created.

614 Attention should be paid to several conditions for this PSS design case analysed: the task was performed  
615 in a controlled environment without interacting other actors than designers. In addition, the designers  
616 were students majoring in mechanical engineering. Since the results are based on a single case, these  
617 conditions might have influenced the results. However, the product design used as a reference was  
618 performed with the same conditions in order to produce commensurability. Driven by these five  
619 hypotheses, further research to analyse more PSS design sessions and compare them with product design  
620 is needed to generalize insights into PSS design obtained in this study.

621 The measurement and calculation techniques adopted in this research are shown to effectively produce  
622 quantitative results about PSS design in a commensurable way with product design. This article has  
623 demonstrated the successful use of a method for determining and describing design cognition, based on  
624 protocol analysis utilizing the FBS coding scheme for PSS design. The techniques and the method can  
625 be re-used for further research addressing a larger number of design cases to derive statistically  
626 significant knowledge.

627 A number of promising future works are envisioned building upon this research. First, analysing more  
628 PSS design sessions, as stated above, is needed to enable statistical significance for generalizing insights.  
629 Second, different types of PSS design are of interest to be researched: e.g., new design involving use-  
630 oriented or result-oriented service (Tukker 2004). Third, analysing design sessions by different types of  
631 designers such as experienced practitioners is needed. Fourth, different compositions of designers in a  
632 group are important to be analysed: e.g., a heterogenous setting where individuals possess different  
633 expertise or roles. Fifth, evaluation of effects of PSS-design methods and tools on PSS design processes  
634 is needed. Comparisons with an earlier work on product design (e.g., (Kannengiesser and Gero 2017))  
635 would be valuable.

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823 **Appendix A. Design brief for the PSS design session**

824 **Concerned company**

825 This design is carried out for the company who develops, manufactures and delivers drilling equipment  
826 for, e.g., the construction business. The firm is named Company Alpha based in Sweden. Training, spare  
827 parts delivery and MRO (maintenance, repair and overhaul) are part of the company's service portfolio.

828 **Client**

829 The PSS receiver is a general construction company named Company Beta who makes tunnels for roads  
830 in mountains is the client of Company Alpha. Beta's client is the government (Ministry of Land,  
831 Infrastructure, Transport and Tourism) in Japan. Beta's suppliers include two service suppliers,  
832 Company Gamma and Company Delta, providing construction services at the tunnel site.

833 **Design background**

834 In much of the manufacturing industry today, numerous companies' business offerings are a combination  
835 of physical products and services. Service here includes operation, maintenance, repair, upgrade, take-  
836 back, and consultation. Manufacturers especially in developed countries today regard services as crucial.  
837 The motivation of Company Alpha to provide PSSs is to create higher value for its customers/users.  
838 Company Alpha sees potential to improve their PSSs.

839 **Design object**

840 The object addressed was one of the major PSSs (Product/Service Systems: a marketable set of products  
841 and services capable of jointly fulfilling a user's needs) and provided by Company Alpha. Instead of  
842 selling a physical product alone, i.e. a drilling machine, Company Alpha also delivers warranty of quality,  
843 original spare parts in time, early information on the next MRO activity, grease and oil of adequate  
844 quality, cleaning equipment, and a service binder. Lifecycle activities are early fault detection, MRO  
845 prognostics and execution including scheduling, transport of spares to the field and take back of rotatable  
846 and broken parts.

847 **Design task and deliverable**

848 A redesign task of the existing PSS by Company Alpha was to be completed in a group working in a  
849 cooperative manner. The deliverable was requested in a form of rational improvement options of this  
850 PSS and represent them on the provided PSS dimensions.

851 **Benchmark**

852 No information was given to the designers.

853 **Budget**

854 No constraint was given to the designers.

855 **Appendix B. Information provided to designers prior to the session**

856 The designers were provided opportunities to study the existing PSS through materials such as brochures  
857 from Company Alpha explaining the overall information about the products and services and by visiting  
858 a real tunnel construction site located in Japan. This site was observed by the designers, where the same  
859 core product, Figure B1, and some of the services (spare parts delivery as shown in Figure B2) of the  
860 PSS were provided by Company Alpha. Staffs of Company Alpha gave additional information about the  
861 products and services to the designers at the site.



862  
863 Figure B1. The drilling machine in use at a tunnel construction site



864  
865 Figure B2. The spare parts at a tunnel construction site



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